

Transport and travelling

- means of transport + comparison
 - means of transport – walking, bicycle, car, bus, trolleybus, tram, train, taxi, plane, ship
 - positives and negatives (health, money, speed, eco-friendliness, distance)
 - comparison
 - walking, bicycle × car
 - car × public transport
 - (train × plane)
- why people travel
 - commuting to work/school (on daily basis)
 - family visits
 - business trips
 - holidays – relaxation
 - education – languages, culture
 - wanderlust – “you travel because you have the urge to”

The Czech Republic

- capital, area (78,703 km²), location, neighbouring countries, currency, language
- 3 historical lands, 14 administrative regions
- national anthem, flag, emblem, tree, motto
- climate
- landscape
 - mountain ranges
 - lakes, ponds, rivers
 - (national parks)
 - (natural attractions)
- people – population (10.7 mil.), nationalities, religions
- the capital city – location, history, institutions, transportation, sights
- sophisticated public transport
- food and drink
- places of interest
 - UNESCO sites
 - spa towns
- famous people

Business, Money Matters

- money matters
 - how to get money – job, entrepreneurship, lottery
 - the importance of money – what can't be bought for money?
 - my attitude to money
 - saving
 - pocket money / allowance
 - insurance
 - ways of payment
- business
 - important factors of starting a business – money, ideas, time, people, support
 - startup vs. corporation
 - responsibility for your employees
 - ups and downs of running a business

The Media, Advertising

- the media
 - types of mass media – newspapers, the radio, TV, internet
 - role of media – education, entertainment, information
 - power and independence of media
 - my attitude to mass media
 - fake news
 - social sites – positives and negatives
 - a job of journalist
- advertising
 - the role of advertising
 - where can we find it
 - what products are advertised for teenagers
 - what types of ads I pay attention to × what I find annoying
 - positives and negatives of advertising